ANGIELSKI · POZIOM B1

Egzamin próbny B1

poziom B1

Imię i nazwisko: _____ Data: _____

Instrukcja

- Arkusz ma 5 części. Razem **39 punktów**.
- Proponowany czas pracy: **75 minut**. Nie korzystaj ze słownika.
- Odpowiedzi zapisuj w arkuszu: zaznacz literę albo wpisz słowo w lukę.
- Na końcu arkusza jest klucz odpowiedzi i kryteria oceny wypowiedzi pisemnej – oddziel go przed rozwiązywaniem.

To arkusz próbny Główkowni

Zadania ułożyliśmy sami, w formacie podobnym do typowych egzaminów na poziomie B1 (według Europejskiego systemu opisu kształcenia językowego). Nie jest to oficjalny egzamin żadnej instytucji. Arkusz nie zawiera części ze słuchu – sprawdza czytanie, środki językowe i pisanie.

Część	Typ zadań	Punkty	Twój wynik
Part 1	czytanie – tekst z lukami	5	
Part 2	test luk sterowanych	8	
Part 3	słowotwórstwo	8	
Part 4	transformacje zdań	8	
Part 5	wpis na blogu	10	
Razem		**39**	

Reading

poziom B1

Part 1. Reading – gapped text (0–5 pkt)

Przeczytaj tekst. Wpisz w luki 1–5 litery zdań A–F, tak aby powstał spójny tekst. Jedno zdanie nie pasuje.

The town that switched off its screens

Last spring, the small town of Millbrook tried an unusual experiment. For one week, families agreed to switch off their phones, tablets and televisions every evening from six to nine. **(1)** _____ Many parents had complained that their children spent more time looking at screens than talking to each other.

At first, the experiment was not easy. Teenagers in particular found the evenings long and boring. **(2)** _____ Some of them even visited friends just to borrow their Wi-Fi, which was against the rules!

By the third day, however, things began to change. The local library stayed open late and organised board game nights. **(3)** _____ The sports centre offered free badminton, and a group of grandparents taught young people how to bake bread.

When the week ended, the organisers asked everyone to fill in a questionnaire. **(4)** _____ More than half of the families said they slept better, and many said they had learned something new about their own children.

Not everyone was convinced, of course. **(5)** _____ Still, the town council has decided to repeat the experiment every year, and several nearby towns are planning to try it too.

A The results were better than anyone had expected.

B Since then, the town has had no electricity in the evenings.

C The idea came from a group of parents at the local school.

D A few people said that one week was too short to make a real difference.

E Without their phones, they did not know what to do with their free time.

F To everyone's surprise, it was full every night.

Use of English

poziom B1

Part 2. Multiple-choice cloze (0–8 pkt)

Przeczytaj tekst. Do każdej luki 1–8 wybierz wyraz A, B, C albo D.

My language course abroad

Last year I **(1)** _____ part in a two-week language course in Malta. I had never travelled on my **(2)** _____ before, so I was a bit nervous. My host family were very kind and **(3)** _____ me feel at home immediately. Every morning I had lessons with students **(4)** _____ all over the world. Our teacher made us speak English all the time, even **(5)** _____ the breaks. In the afternoons we went on trips, and I **(6)** _____ hundreds of photos. By the end of the course I felt much more **(7)** _____ when speaking. Now I'm **(8)** _____ forward to going back next summer.

1.	**A** made	**B** did	**C** had	**D** took
2.	**A** self	**B** alone	**C** single	**D** own
3.	**A** let	**B** got	**C** did	**D** made
4.	**A** of	**B** from	**C** at	**D** in
5.	**A** while	**B** for	**C** during	**D** since
6.	**A** took	**B** made	**C** did	**D** got
7.	**A** confidence	**B** confident	**C** confidently	**D** confide
8.	**A** waiting	**B** looking	**C** seeing	**D** hoping

Part 3. Word formation (0–8 pkt)

Utwórz od wyrazów WIELKIMI LITERAMI wyrazy, które poprawnie uzupełnią zdania.

1. The film was really _____, so I fell asleep. **BORE**

2. Even when she is angry, she speaks very _____. **CALM**

3. We need more _____ about the school trip. **INFORM**

4. It's _____ to swim here – the water is too deep. **SAFE**

5. My grandfather was a famous _____. **SCIENCE**

6. Thank you for your _____ – you really helped me. **KIND**

7. He was very _____ to win the competition. **LUCK**

8. There was a long _____ about the new school rules. **DISCUSS**

Use of English

poziom B1

Part 4. Key word transformations (0–8 pkt)

Uzupełnij drugie zdanie tak, aby znaczyło to samo co pierwsze. Użyj wyrazu podanego WIELKIMI LITERAMI, nie zmieniając jego formy. Wpisz od 2 do 5 wyrazów.

1. I started learning English five years ago.

FOR

I _____ five years.

2. "I'm really tired," said Anna.

THAT

Anna said _____ really tired.

3. It isn't necessary to bring any food.

HAVE

You _____ any food.

4. This is my first visit to Paris.

NEVER

I _____ Paris before.

5. They built this house in 1920.

WAS

This house _____ 1920.

6. Tom is too young to drive a car.

ENOUGH

Tom _____ to drive a car.

7. Using phones during the exam is forbidden.

ALLOWED

You _____ phones during the exam.

8. I prefer tea to coffee.

RATHER

I _____ than coffee.

Writing

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Part 5. Writing – a blog post (0–10 pkt)

Na blogu szkolnym trwa akcja „Tydzień bez telefonu”. Napisz wpis (120–150 słów), w którym:

- opiszesz jeden dzień, który spędziłeś/spędziłaś bez telefonu,
- przedstawisz jedną zaletę i jedną trudność takiego dnia,
- zachęcisz innych uczniów do udziału w akcji i podasz powód.

A day without my phone

Liczba słów: _____

Klucz i kryteria

poziom B1

Part 1: 1 – C, 2 – E, 3 – F, 4 – A, 5 – D

Zdanie zbędne: B. Wskazówki: „the idea” nawiązuje do eksperymentu (1); „they” = teenagers (2); „it” = library (3); „the results” = ankieta (4); „not everyone was convinced” (5).

Part 2: 1 – D, 2 – D, 3 – D, 4 – B, 5 – C, 6 – A, 7 – B, 8 – B

take part in, on my own, make sb feel, from all over the world, during + rzeczownik, take photos, feel confident, look forward to.

Part 3: 1 – boring, 2 – calmly, 3 – information, 4 – unsafe, 5 – scientist, 6 – kindness, 7 – lucky, 8 – discussion

Part 4 (akceptowane warianty):

1. have been learning English for / have learned English for
2. that she was
3. don’t have to bring
4. have never been to / have never visited
5. was built in
6. isn’t old enough / is not old enough
7. aren’t allowed to use / are not allowed to use
8. would rather drink tea / ’d rather have tea

Part 5 – kryteria (0–10 pkt)

Kryterium	Punkty
Treść: trzy elementy polecenia, każdy rozwinięty (opis, zaleta i trudność, zachęta z powodem)	0–4
Spójność i logika: akapity, łączniki (however, because, that’s why…)	0–2
Zakres środków językowych: urozmaicone słownictwo i struktury	0–2
Poprawność językowa	0–2

Przykładowy fragment

Last Saturday I left my phone at home all day. At first I kept reaching into my pocket, which was quite annoying. However, after lunch I went cycling with my brother and we discovered a lake I had never seen before… If you join the challenge, you will notice how much time you really have!

Skala (39 pkt)

35–39 – świetnie · 28–34 – dobrze · 19–27 – powtórz słowotwórstwo i transformacje · poniżej 19 – wróć do gramatyki B1.