Angielski: czytanie ze zrozumieniem (A2)

Zestaw 2 · klasy 6–8

Dłuższy tekst po angielsku w czasie przeszłym, prawda/fałsz, pytania otwarte i słówka – jak na egzaminie ósmoklasisty.

Czytanie ze zrozumieniem

Imię: _____ Data: _____ Wynik: ___ / 6

1 Przeczytaj uważnie tekst.

The school project

Last month our teacher asked us to do a project about the environment. I worked with my friends, Natalia and Igor. We decided to find out how much rubbish our school produces in one week.

Every day after lessons we checked the bins in the classrooms. We were surprised! Most of the rubbish was plastic bottles and paper. Many pupils were not separating their rubbish at all. So we made colourful posters and put them in every corridor. We also asked the head teacher for special bins for plastic and paper.

Two weeks later the school had new bins, and the amount of rubbish in the normal bins was half as big as before. Our teacher gave us the best mark and we presented our project to the whole school.

2 Zakreśl T (true – prawda) albo F (false – fałsz).

1. The project was about animals. T F
2. The writer worked with two friends. T F
3. They checked the bins every morning. T F
4. Most rubbish was plastic and paper. T F
5. The head teacher said no to new bins. T F
6. They got the best mark. T F

Czytanie – pytania i słówka

Imię: _____ Data: _____ Wynik: ___ / 10

3 Odpowiedz na pytania pełnym zdaniem po angielsku.

1. What did the friends want to find out?

2. What surprised them?

3. Where did they put the posters?

4. What happened two weeks later?

4 Słówka z tekstu: dopasuj tłumaczenie.

1. environment	☐	a) korytarz
2. surprised	☐	b) środowisko
3. rubbish	☐	c) ocena
4. mark	☐	d) kosze
5. bins	☐	e) śmieci
6. corridor	☐	f) zaskoczeni

Klucz odpowiedzi

2. 1) F 2) T 3) F 4) T 5) F 6) T

3. 1) How much rubbish the school produces in one week. 2) Most of the rubbish was plastic bottles and paper / pupils were not separating rubbish. 3) In every corridor. 4) The school had new bins and there was half as much rubbish in the normal bins.

4. 1–b; 2–f; 3–e; 4–c; 5–d; 6–a