ANGIELSKI · KARTA PRACY

# Reading: The Bus Library

13–15 lat

B1 · klasy 7–8

Imię i nazwisko: Klasa: Data:

## The Bus Library

1 Every Thursday evening, an old blue bus stops in the car park behind the sports centre in a small town near the mountains. It doesn't take passengers anywhere. Instead, it carries more than two thousand books.

2 The bus belongs to Marta Nowak, a retired geography teacher. When the town library closed three years ago, she was worried that children would stop reading. “The nearest bookshop was forty kilometres away,” she remembers. “I couldn't just sit and do nothing.”

3 Marta bought the bus from a local company for a very low price. With the help of her grandson Kuba and his friends, she removed most of the seats, built shelves and painted the outside. It took them a whole summer. The hardest part, she says, was the electricity: the lights and the small heater run on solar panels on the roof.

4 Today the bus library has over three hundred members. Borrowing is free, but there is one rule: every reader must write a short review on a card and leave it inside the book. “Kids love reading what other kids thought,” Marta explains. “Sometimes the reviews are more fun than the books!”

5 Not everything has been easy. Last winter the bus broke down twice, and once it could not move for three weeks. Marta's neighbours collected money to pay for the repairs.

6 Kuba, now seventeen, has become the bus's “tech manager”. He has made a simple website where members can check which books are on board. “At first I only helped because Grandma asked me,” he admits. “Now I actually read more than I play computer games – well, almost.”

7 Marta hopes to buy a second bus next year and visit the villages in the valley. “Books should go where people are,” she says.

Original text: Główkownia Druk. The story and people are fictional.

### 1 Match the headings A–H to paragraphs 1–7. There is one extra heading.

A A worrying change
B Building a library on wheels
C An unusual vehicle
D A rule that readers enjoy
E Help from the neighbours
F A teenager's new role
G Plans for the future
H Selling the old bus

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|
| | | | | | | |

# The Bus Library – tasks

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## 2 True, False or Doesn't say? Write T, F or DS.

The bus library is open on Thursday evenings. ☐

Marta used to be a teacher. ☐

The town library closed because nobody used it. ☐

Marta paid a lot of money for the bus. ☐

Kuba and his friends worked on the bus for a whole summer. ☐

The heater uses energy from the sun. ☐

Members pay a small fee to borrow books. ☐

Kuba wants to become a librarian one day. ☐

## 3 Choose the correct answer: a, b or c.

1. **Why did Marta start the bus library?**
   a) She wanted to sell old books.
   b) She was afraid children would stop reading.
   c) Her grandson asked her to do it.
2. **What must every reader do?**
   a) Return each book within a week.
   b) Write a short review and leave it in the book.
   c) Help to repair the bus.
3. **What happened last winter?**
   a) The bus was stolen.
   b) The library lost many members.
   c) The bus could not move for three weeks.
4. **What does Kuba mean when he says “well, almost”?**
   a) He still plays computer games quite a lot.
   b) He has stopped playing computer games.
   c) He doesn't enjoy reading.

# The Bus Library – vocabulary & writing

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## 4 Find words or phrases in the text that mean:

1. no longer working because of age (par. 2) _____
2. took out or took away (par. 3) _____
3. stopped working (par. 5) _____
4. says that something is true, maybe unwillingly (par. 6) _____
5. people who belong to a group or club (par. 4) _____
6. in or on a bus, ship or plane (par. 6) _____

## 5 Speaking. Discuss with a partner.

1. Would you like to be a member of the bus library? Why? / Why not?
2. Marta asks every reader to write a review. Is it a good rule? Give two reasons.
3. What other things could travel “where people are”? Think of two ideas.

## 6 Writing. Write an e-mail to Marta (50–80 words).

★ challenge

You want to help the bus library. In your e-mail: **introduce yourself** · **say how you could help** (give one example) · **ask one question** about the library.

Useful phrases: *I'm writing because…* · *I'd love to…* · *I could…* · *Could you tell me…?* · *Best wishes,*

Words: _____ / 80

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# Answers – The Bus Library

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Odpowiedzi

## 1. Headings

1 – **C** · 2 – **A** · 3 – **B** · 4 – **D** · 5 – **E** · 6 – **F** · 7 – **G**

Extra heading: **H** (Marta bought the bus – she didn't sell it).

## 2. True / False / Doesn't say

1. **T**
2. **T**
3. **DS**
4. **F**
5. **T**
6. **T**
7. **F**
8. **DS**

## 3. Multiple choice

1. **b** – She was afraid children would stop reading.
2. **b** – Write a short review and leave it in the book.
3. **c** – The bus could not move for three weeks.
4. **a** – He still plays computer games quite a lot.

## 4. Vocabulary

1. **retired**
2. **removed**
3. **broke down**
4. **admits**
5. **members**
6. **on board**

## Why "Doesn't say"?

3 – the text says the library closed, but not *why*. 8 – Kuba reads more, but the text says nothing about his future job.

## Why "False"?

4 – she bought it "for a very low price". 7 – "Borrowing is free".

## 5–6. Speaking and writing

Answers will vary. For the e-mail, check: all three points are covered, 50–80 words, a greeting and an ending (e.g. *Dear Marta, … Best wishes, Ola*).

**Dla nauczyciela:** format zadań jest zbliżony do egzaminu ósmoklasisty (dobieranie nagłówków, prawda/fałsz, wybór wielokrotny, e-mail). Zadanie 1 najlepiej robić po pierwszym, szybkim czytaniu, a zadania 2–4 po drugim, dokładnym. Opcja „Doesn't say" uczy odróżniania informacji z tekstu od własnych domysłów.